

TABLE OF CONTENT

	Page
ABSTRACT	ii
ABSTRAK	iii
ACKNOWLEDGEMENT	v
LIST OF FIGURES	x
LIST OF TABLES	xi
CHAPTER 1 INTRODUCTION	
1.1 Background Of The Study	1
1.2 Statement Of Problem	8
1.3 Purpose	9
1.4 Objectives And Research Questions	9
1.5 Significance Of The Study	10
1.6 Limitations Of The Study	11
1.7 Definition Of Terms	12

CHAPTER 2 LITERATURE REVIEW

2.1 Introduction	13
2.2 How Children Learn To Spell	15
2.3 Stages Of Spelling Development In Children	18
2.4 Spelling Errors Of Children	22
2.5 English Orthography	27
2.6 Metalinguistic Competencies	36
2.7 Second Language Acquisition	38

CHAPTER 3 METHODOLOGY

3.1 Introduction	41
3.2 The Pilot Study	41
3.2.1 Procedure	42
3.3 The Present Study	45
3.3.1 Subject	46
3.3.2 Research Design	46
3.3.3 Sample	47
3.3.4 Interview	47
3.3.5 Data Analysis	48

CHAPTER 4 ANALYSIS OF DATA

4.1 Introduction	50
4.2 Analysis Of Errors	51
4.2.1 Overall Spelling Errors Made	51
4.2.2 Spelling Error Types	52
4.3 Spelling Development Stages	59
4.3.1 Analysis Of Spelling Errors	60
4.3.2 Analysis Of The Stages Of Spelling Development	64
4.4 Interview	69
4.4.1 Spelling Strategies	69
4.4.2 Analysis of the Spelling Strategies	70
4.4.3 Metalinguistic Competencies	74
4.4.4 Cognitive Stage	75

CHAPTER 5 SUMMARY AND CONCLUSION

5.1 Introduction	80
5.2. Conclusion	81
5.3 Implications Of The Study	82
5.3.1 The Spelling System	83
5.3.2 Teaching Methodology	86
5.4. Recommendations For Further Research	90

BIBLIOGRAPHY	92
---------------------	----

APPENDICES

Appendix 1	102
Appendix 2	103
Appendix 3	105
Appendix 4	108
Appendix 5	114
Appendix 6	116